

# Monkey Puzzle Weybridge

Ashburton House, 3 Monument Green, Weybridge, KT13 8QR



<b>Inspection date</b>	18 September 2017
Previous inspection date	29 September 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff team have made significant improvement since last inspection. This has had a positive impact on staff and children's learning. The manager and staff accurately identify priorities for improvements. They plan targets to help outcomes for children.
- The management team has successfully addressed the actions of last inspection. For example, risk assessments are robust and help ensure hazards to children are promptly identified and minimised.
- Children demonstrate exceptionally positive behaviour. They have secure relationships with staff and enthusiastically join in with activities, showing high levels of motivation.
- The management team monitors children's progress well. It identifies gaps in children's learning to address. Staff work in partnership with other professionals and parents to support children's individual needs. This is particularly effective for children who have special educational needs. All children make good progress from their starting points.

### It is not yet outstanding because:

- Some staff are more skilled than others at planning whole-group activities that help children make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to continually improve their organisation of group activities to help children to make even better progress.

### Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed children's activities and staff interactions with children, inside and outside.
- The inspector carried out a joint observation with the manager, and held discussions about this with the manager and the provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working within the nursery.
- The inspector took account of parents' views, obtained in person and from the nursery questionnaires.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of the requirements they must meet, including child protection. They recognise when children may be at risk of harm and know how to report their concerns. The manager monitors the quality of staff practice. For example, she provides them with ongoing one-to-one support to help them develop their practice. The manager and staff make good use of their qualifications and experience. They attend a wide range of training as part of their continuous development. For example, training on changes in child protection legislation has increased their knowledge and understanding of possible wider safeguarding issues.

### Quality of teaching, learning and assessment is good

Children enjoy a good range of interesting play activities indoors and outdoors. Positive interaction from the staff skilfully motivates children to play and learn. For example, children have fun exploring dough, showing good control as they press and push it into shapes. The manager analyses and reflects on the progress of individual and specific groups of children. This helps to make sure that children who need support to catch up with their friends are quickly identified and planned for. Staff encourage children to be creative. For example, children become engrossed as they make towers inspired by a fairy tale they have read. Staff skilfully help older children develop their literacy and communication skills. Children enjoy giving meanings to the marks that they make as they create party invites and enjoy discussing what they have written.

### Personal development, behaviour and welfare are outstanding

Children explore the nursery environment, moving between an extensive variety of activities indoors and outdoors. Children are extremely motivated to learn in their choice of play and the nursery is full of happy and inquisitive children. The children behave exceptionally well. One of the behaviour management strategies the staff uses extremely well is activities that help children learn to manage their emotions and understand them. Staff continually embed this learning in children. For example, they use books, resources and discussions at various points in the day in which the children enjoy joining. Children's achievements are celebrated, such as with creative displays and photographs. Staff gather information from parents about children when they begin to attend, to effectively meet their care needs and continue to support children well and help them to become independent with their personal needs.

### Outcomes for children are good

Children acquire appropriate skills that prepare them well for the next stage in their learning, including going to school. Children learn good communication and language skills. For example, they learn to concentrate, listen and follow instructions well. They are confident, independent and eager to complete tasks for themselves. For example, children persevere while peeling their own fruit and building dolls' houses with enthusiastic staff.

## Setting details

<b>Unique reference number</b>	EY474097
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1075219
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	75
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Nikki's Nurseries Ltd
<b>Registered person unique reference number</b>	RP533406
<b>Date of previous inspection</b>	29 September 2016
<b>Telephone number</b>	01932 988 400

Monkey Puzzle Weybridge registered in 2014 and is located in Weybridge, Surrey. It is open each week day from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 18 staff, 13 of whom hold relevant childcare qualifications. Of these, one holds early years professional status, one holds a qualification at level 6, one at level 4 and ten at level 3. The nursery receives nursery education funding for children aged three and four years.

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